

Figure 4.3 Considerations for Picture Walks in Guided Reading

Teacher's Role	Examples of Questions and Prompts
Examine the cover	<p>What do you see on the cover?</p> <p>Use vocabulary from the story to describe the scene.</p> <p>Based on this picture, what do you think the book will be about?</p> <p>This picture reminds me of _____. Has that happened to you?</p>
State the theme	<p>This book is about _____.</p> <p>The characters in this story learn about _____.</p>
View illustrations	<p>Point out important details in the pictures.</p> <p>State the names of the characters.</p> <p>Ask for personal connections.</p> <p>Ask questions about prior knowledge. (Remember when we learned about _____?)</p>
Practice unfamiliar language	<p>When ____ happens, the main character says, _____. Let's all say that together.</p> <p>Invite students to locate new vocabulary words on the page.</p>
Pose a question to be answered by reading	<p>What will _____ do to solve his problem?</p> <p>How do _____ ?</p> <p>I wonder how _____?</p>

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