

Figure 3.5 Student Think-Aloud Checklist

- Let your listener(s) read through the entire question or text before you begin your think-aloud.
- Use “I” statements.
- Summarize the text/comments/claims briefly.
- Speak loudly enough for your partner(s) to hear.
- Don’t go too fast or too slow.
- Locate contradictions when possible and resolve them.
- Identify areas for more research.
- Make sure your think-aloud doesn’t go on for more than five minutes.

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