

Figure 3.4 Student Think-Aloud Checklist

<input type="checkbox"/> Let your listener(s) read through the entire question or text before you begin your think-aloud.
<input type="checkbox"/> Use “I” statements.
<input type="checkbox"/> Explain why you think you are correct, or how you know you are.
<input type="checkbox"/> Speak loudly enough for your partner(s) to hear.
<input type="checkbox"/> Don't go too fast or too slow.
<input type="checkbox"/> Make sure your think-aloud doesn't go on for more than 5 minutes.

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