

**Figure 3.2 Questions About Direct Instruction in Your Lessons**

- When planning, do you have a clear idea about your learning intentions?
- Do you consider it important for students to know what the criteria for learning success are, and to be held accountable for their learning?
- Is it important to draw students into the lesson by appealing to their interests, curiosities, and wonderings?
- Are modeling and demonstrating skills and concepts part of your repertoire?
- Does checking for understanding have a place in your lessons?
- Should a lesson include guided instruction such that learners can practice new skills and concepts, with feedback from the teacher?
- How important is it to close a lesson with a summary to organize student thinking and consolidate learning?
- Should students have time to try on new learning independently in novel situations?

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