

Figure 1.3 Sample Time Distribution in a Two-Hour Block

Time Period	Purpose	Features	Who?	Purpose	Features	Who?
20 minutes	<i>Focused Instruction</i>	Establish learning intentions and success criteria Provide direct instruction for surface level acquisition and consolidation Set goals with students	Whole class			
20 minutes	<i>Needs-Based Instruction I</i>	Needs-based skills and strategies development with teacher	Small group	<i>Collaborative Learning</i>	Deep acquisition and consolidation of knowledge with peers	Balance of the class
20 minutes	<i>Needs-Based Instruction II</i>	Needs-based skills and strategies development with teacher	Small group	<i>Collaborative Learning</i>	Deep acquisition and consolidation of knowledge with peers	Balance of the class
10 minutes	<i>Focused Instruction</i>	Check-in with class and reteach as needed	Whole class			
40 minutes	<i>Conferring and Assessing</i>	Provide and receive feedback, assess progress, and reteach as needed	Individual students	<i>Independent Reading and Writing</i>	Transfer of skills and concepts	Balance of the class
10 minutes	<i>Focused Instruction</i>	Revisit learning intentions and success criteria Closure Students self-assess and reflect on goals	Whole class			