

**Figure 11.9** A Co-Teaching Self-Assessment Checklist During Early Implementation

Yes	No	In Our Co-Teaching Partnership
		We decide which co-teaching model we are going to use in a lesson based on the benefits to the students.
		We share ideas, information, and materials.
		We identify each other's resources and talents.
		We share responsibility for deciding what to teach.
		We agree on the curriculum standards and language development standards that will be addressed in a lesson.
		We share responsibility for deciding how to teach.
		We share responsibility for deciding who teaches what in each lesson.
		We identify student strengths and needs.
		We share responsibility for differentiating instruction.
		We share responsibility for how student learning is assessed.
		We agree on discipline procedures and carry them out jointly.
		We have regularly scheduled times to meet and discuss our work as co-teachers.
		We explain the benefits of co-teaching to the students and their families.
		We model collaboration and teamwork for our students.
		We are both viewed by our students as their teachers.
		We can use a variety of co-teaching models.
		We communicate our need for logistical support and resources to our administrators.

Adapted from Villa, R. A., Thousand J. S., & Nevin, A. I. (2008). *A guide to co-teaching: Practical tips for facilitating student learning*. Thousand Oaks, CA: Corwin. (pp. 193–94).