

Figure 11.14 Peer Observation and Coaching Conference Form (Modified Noticing and Wondering)

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Date:	Time:	Length of time co-teaching:
What went well (noticings identified by the co-teachers)	What to do differently (wonderings identified by the co-teachers)	Teacher-identified models used: _____ _____ Observer-identified models used: _____ _____
Observer/coach noticings:	Observer/coach wonderings:	Planning Time Length _____ Frequency _____
Observer/coach suggestions:	Co-teacher(s)-identified next steps/"takeaways":	

Adapted from Thousand, Villa, and Nevin (2015)

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