

**Figure 11.12** I-TELL Observation Tool

	No Evidence	Emerging Evidence	Adequate Evidence	Exceptional Evidence	Documentation/Comments
Co-teachers collaboratively plan and develop instructional materials for the lesson					
Equity between the co-teachers is established from the onset of the lesson and maintained throughout the lesson					
Language and content objectives are addressed by both teachers					
Teaching roles and responsibilities are shared					
<p>Two or more co-teaching models are used:</p> <p>Students in one group, teachers work together:</p> <ul style="list-style-type: none"> <li>• One leads, one teaches on purpose</li> <li>• Two teach same content</li> <li>• One teaches, one assesses</li> </ul> <p>Students in two groups, teachers work separately:</p> <ul style="list-style-type: none"> <li>• Two teach same content</li> <li>• One preteaches, one teaches alternative information</li> <li>• One reteaches, one teaches alternative information</li> </ul> <p>Students in multiple groups:</p> <ul style="list-style-type: none"> <li>• Teachers monitor, facilitate, and teach</li> </ul>					

(Continued)

Figure 11.2 (Continued)

	No Evidence	Emerging Evidence	Adequate Evidence	Exceptional Evidence	Documentation/Comments
Students are grouped purposefully in meaningful ways throughout the lesson					
Co-teachers interact with students and each other in ways that enhance student learning					
Co-teachers are familiar with and respond to the learning needs of all the students					
Co-teachers implement appropriate differentiated strategies for teaching academic language and content					
Co-teachers demonstrate respect and collegiality for each other throughout the lesson					
Co-teachers apply appropriate visual, graphic, linguistic, and interpersonal scaffolds					
Co-teachers establish high levels of engagement and ensure all four language skills are integrated: listening, speaking, reading, and writing					
Co-teachers collaboratively conduct formative and summative assessments					

Adapted from Honigsfeld & Dove (2015a)

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