

**Figure 10.6** A Five-Step Protocol for Co-Assessment of Student Learning

Steps to Follow	Co-teachers' Decisions
<p>1. Create standards-based content and language objectives along with criteria for success.</p>	<p><b>Key consideration:</b> How are we aligning content and language objectives?</p> <hr/> <hr/> <hr/> <hr/>
<p>2. Match performance assessment to learning objectives and the criteria for success.</p>	<p><b>Key consideration:</b> How are we defining criteria for success in content and language development?</p> <hr/> <hr/> <hr/> <hr/>
<p>3. Collect and interpret evidence of student learning during instruction.</p>	<p><b>Key consideration:</b> What data sources will be used, and how are we making sense of the data together?</p> <hr/> <hr/> <hr/> <hr/>
<p>4. Provide criterion-referenced feedback based on the evidence.</p>	<p><b>Key consideration:</b> How are we offering meaningful feedback to all students?</p> <hr/> <hr/> <hr/> <hr/>
<p>5. Make instructional decisions based on student data that advance student learning.</p>	<p><b>Key consideration:</b> How are we adjusting our instruction based on the evidence we have collected?</p> <hr/> <hr/> <hr/> <hr/>

Adapted from Gottlieb, M. (2016). *Assessing English language learners: Bridges to educational equity*. Thousand Oaks, CA: Corwin.