### 2016 ACCESS Scores

|            | 
|------------|------------|
| Listening PL ___ | Speaking PL ___ | Reading PL ___ | Writing PL ___ |
| Overall Composite ___ |

**Languages Spoken** (Languages or dialects spoken at home. Who speaks this language?)

**Family Situation** (Primary caregivers; parents, siblings, extended family & living situation. Resources & community services available in their home language & culture.)

**Educational Background** (Prior formal education—type of school; # of years; additional educational experiences)

**Cultural Background** (Dominant cultural background of student & family; important days of celebration; basic beliefs concerning family, education, friends, & religion)

**Personal Interests, Abilities, & Health** (Student’s interests & extracurricular activities. Notable physical or health conditions that influence learning or instruction (i.e., vision, hearing, food allergies, IEP))

*Speech Notes from Bilingual Speech Pathologist:*

**Link to Special Ed Teacher Notes re: Accommodations**
(Link to detailed notes inserted here)*

**Immigration Status** (Parent country of origin & date of arrival or U.S.-born)

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*See notes on next page

Developed by Carolina Kazimierski (Willow Creek Elementary) and Violeta Gamez (Goodrich Elementary School), EL resource teachers in Woodridge, IL, based on Honigsfeld & Dove, 2010.