

Figure 1.1 Cultural, Linguistic and Academic Profile for _____

2016 ACCESS Scores

Listening PL ___ Speaking PL ___ Reading PL ___ Writing PL ___
Overall Composite ___

Languages Spoken (Languages or dialects spoken at home. Who speaks this language?)

Family Situation (Primary caregivers; parents, siblings, extended family & living situation. Resources & community services available in their home language & culture.)

Educational Background (Prior formal education—type of school; # of years; additional educational experiences)

Cultural Background (Dominant cultural background of student & family; important days of celebration; basic beliefs concerning family, education, friends, & religion)

Personal Interests, Abilities, & Health (Student's interests & extracurricular activities. Notable physical or health conditions that influence learning or instruction (i.e., vision, hearing, food allergies, IEP))
Speech Notes from Bilingual Speech Pathologist:

Link to Special Ed Teacher Notes re: Accommodations
(Link to detailed notes inserted here)*

Immigration Status (Parent country of origin & date of arrival or U.S.-born)

*See notes on next page

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