

Compendium 18. Developmental Spelling Analysis Screening Inventory

Directions: I am going to say some words that I want you to spell for me. Some of the words will be easy to spell, and some will be more difficult. When you don't know how to spell a word, just do the best you can. Each time, I will say the word, then use it in a sentence, and then I will say the word again.

1. hen The hen sat on her eggs.
2. wish The boy made a wish and blew out the candles.
3. trap A spider web is a trap for flies.
4. jump A kangaroo can jump high.
5. brave A brave dog scared the robbers.
6. smile A smile shows that you're happy.
7. grain One kind of grain is called wheat.
8. crawl The baby can crawl but not walk.
9. clerk The clerk sold some shoes to me.
10. clutch The clutch in the car needs fixing.
11. palace The king and queen live in a palace.
12. observe I like to observe birds at the feeder.
13. shuffle Please shuffle the cards before you deal.
14. exciting The adventure story I'm reading is very exciting.
15. treason The man was found guilty of treason.
16. column His picture was in the first column of the newspaper.
17. variety A grocery store has a wide variety of foods.
18. extension The workers need an extension ladder to reach the roof.
19. competition There was much competition between the two businesses.
20. illiterate An illiterate person is one who cannot read.

Stop when a child has spelled no words or 1 word correctly out of any set of five.

Source: Ganske, K. (2000). *Word journeys: Assessment-guided phonics, spelling, and vocabulary instruction*. New York: Guilford. Reprinted with permission of Guilford Press.

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