

Compendium 9. Developmental Spelling Analysis Screening Inventory

Directions: I am going to say some words that I want you to spell for me. Some of the words will be easy to spell, and some will be more difficult. When you don't know how to spell a word, just do the best you can. Each time, I will say the word, then use it in a sentence, and then I will say the word again.

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| 1. hen | The hen sat on her eggs. |
| 2. wish | The boy made a wish and blew out the candles. |
| 3. trap | A spider web is a trap for flies. |
| 4. jump | A kangaroo can jump high. |
| 5. brave | A brave dog scared the robbers. |
| 6. smile | A smile shows that you're happy. |
| 7. grain | One kind of grain is called wheat. |
| 8. crawl | The baby can crawl but not walk. |
| 9. clerk | The clerk sold some shoes to me. |
| 10. clutch | The clutch in the car needs fixing. |
| 11. palace | The king and queen live in a palace. |
| 12. observe | I like to observe birds at the feeder. |
| 13. shuffle | Please shuffle the cards before you deal. |
| 14. exciting | The adventure story I'm reading is very exciting. |
| 15. treason | The man was found guilty of treason. |
| 16. column | His picture was in the first column of the newspaper. |
| 17. variety | A grocery store has a wide variety of foods. |
| 18. extension | The workers need an extension ladder to reach the roof. |
| 19. competition | There was much competition between the two businesses. |
| 20. illiterate | An illiterate person is one who cannot read. |

Stop when a child has spelled no words or 1 word correctly out of any set of five.

Source: Ganske, K. (2000). *Word journeys: Assessment-guided phonics, spelling, and vocabulary instruction*. New York: Guilford. Reprinted with permission of Guilford Press.

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