

## Compendium 5. Dolch Sight Word Assessment: Level C

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Directions:** Present the student each Dolch sight word on an index card. Highlight or circle each correct response using the color code at the bottom of the page.

### Dolch Sight Words: Level C

after	from	let	some
again	give	live	stop
an	going	may	take
any	had	of	thank
as	has	old	them
ask	her	once	then
by	him	open	think
could	how	over	walk
every	just	put	where
fly	know	round	when

### Coding for sight words:

1st administration: red (Date: \_\_\_\_\_)

2nd administration: blue (Date: \_\_\_\_\_)

3rd administration: green (Date: \_\_\_\_\_)

4th administration: yellow (Date: \_\_\_\_\_)

Retrieved from the companion website for *Teaching Literacy in the Visible Learning Classroom, Grades K-5* by Douglas Fisher, Nancy Frey, and John Hattie. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.