

Colorado, Grade 10

Colorado Strand/Standard	Focus of Colorado Standard	For More Information
Oral Expression and Listening		
1	Content that is gathered carefully and organized will successfully influences an audience	SL4 pp. 156–161
2	Effectively operating in small and large groups to accomplish a goal requires active listening	SL1 pp. 138–143 SL3 pp. 150–155
Reading for All Purposes		
1	Literary and historical influences determine the meaning of traditional and contemporary literary texts	R1 pp. 6–11 R4 pp. 24–29 R5 pp. 30–35 R7 pp. 42–47 R10 pp. 60–65
2	The development of new ideas and concepts within informational and persuasive manuscripts	R1 pp. 6–11 R4 pp. 24–29 R7 pp. 42–47 R9 pp. 54–59 R10 pp. 60–65
3	Context, parts of speech, grammar, and word choice influence the understanding of literary, persuasive, and informational texts	L4 pp. 196–201 L5 pp. 202–207 L6 pp. 208–213
Writing and Composition		
1	Literary and narrative genres feature a variety of stylistic devices to engage or entertain an audience	W3 pp. 86–91
2	Organizational writing patterns inform or persuade an audience	W2 pp. 78–85
3	Grammar, language usage, mechanics, and clarity are the basis of ongoing refinements and revisions within the writing process	L1 pp. 178–183 L2 pp. 184–189 L3 pp. 190–195 W4 pp. 92–97 W5 pp. 98–103 W6 pp. 104–109
Research and Reasoning		
1	Collect, analyze, and evaluate information obtained from multiple sources to answer a question, propose solutions, or share findings and conclusions	W7 pp. 110–115 W8 pp. 116–121 W9 pp. 122–127
2	An author's reasoning is the essence of legitimate writing and requires evaluating text for validity and accuracy	NA