

Colorado, Kindergarten

Colorado Strand/Standard	Focus of Colorado Standard	For More Information
Oral Expression and Listening		
1	Oral communication skills are built within a language-rich environment	SL4 pp. 164–169 SL5 pp. 170–175 SL6 pp. 176–181 L5 pp. 210–215
2	Communication relies on effective verbal and nonverbal skills	SL1 pp. 146–151 SL2 pp. 152–157 SL3 pp. 158–163 L6 pp. 216–221
3	Vocal sounds produce words and meaning to create early knowledge of phonemic awareness	RF2 pp. 78–83
Reading for All Purposes		
1	A concept of print to read and a solid comprehension of literary texts are the building blocks for reading	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R4 pp. 24–29 R5 pp. 30–35 R6 pp. 36–41 R7 pp. 42–47 R9 pp. 54–59 R10 pp. 60–65
2	A concept of print to read and a solid comprehension of informational text are the building blocks for reading	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R4 pp. 24–29 R5 pp. 30–35 R6 pp. 36–41 R7 pp. 42–47 R8 pp. 48–53 R9 pp. 54–59 R10 pp. 60–65
3	Decoding words in print requires alphabet recognition and knowledge of letter sounds	RF1 pp. 72–77 RF2 pp. 78–83 RF3 pp. 84–89 RF4 pp. 90–95 L4 pp. 204–209
Writing and Composition		
1	Text types and purposes, labels, and familiar words are used to communicate information and ideas	W1 pp. 100–105 W2 pp. 106–111 W3 pp. 112–117 W5 pp. 118–123 W6 pp. 124–129
2	Appropriate mechanics and conventions are used to create simple texts	L1 pp. 186–191 L2 pp. 192–197
Research and Reasoning		
1	A variety of locations must be explored to find information that answers questions of interest	W8 pp. 136–141
2	Identify purpose, information, and question an issue	W7 pp. 130–135 W8 pp. 136–141
3	Quality of thinking depends on the quality of questions	SL3 pp. 158–163