

Colorado, Grade 6

Colorado Strand/Standard	Focus of Colorado Standard	For More Information
Oral Expression and Listening		
1	Successful group discussions require planning and participation by all	SL1 pp. 158–163 SL4 pp. 176–181 SL5 pp. 182–187 SL6 pp. 188–193
Reading for All Purposes		
1	Understanding the meaning within different types of literature depends on properly analyzing literary components	R1 pp. 6–11 R2 pp. 12–19 R3 pp. 20–25 R5 pp. 34–39 R6 pp. 40–47 R9 pp. 64–71 R10 pp. 72–77
2	Organizing structure to understand and analyze factual information	R1 pp. 6–11 R2 pp. 12–19 R3 pp. 20–25 R5 pp. 34–39 R6 pp. 40–47 R8 pp. 56–63 R9 pp. 64–71 R10 pp. 72–77
3	Word meanings are determined by how they are designed and how they are used in context	R4 pp. 26–33
Writing and Composition		
1	Writing literary genres for intended audiences and purposes requires ideas, organization, and voice	W3 pp. 100–109 W4 pp. 110–115 W5 pp. 116–121
2	Writing informational and persuasive genres for intended audiences and purposes require ideas, organization, and voice develop	W1 pp. 82–89 W2 pp. 90–99 W4 pp. 110–115 W5 pp. 116–121
3	Specific editing for grammar, usage, and mechanics, and clarity gives writing its precision and legitimacy	L1 pp. 198–203 L2 pp. 204–209
Research and Reasoning		
1	Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation	W7 pp. 128–133 W8 pp. 134–139 W9 pp. 140–147
2	Assumptions can be concealed, and require identification and evaluation	W8 pp. 134–139 SL3 pp. 170–175
3	Monitoring the thinking of self and others is a disciplined way to maintain awareness	W6 pp. 122–127 SL4 pp. 176–181