

Colorado, Grade 2

Colorado Strand/Standard	Focus of Colorado Standard	For More Information
Oral Expression and Listening		
1	Discussions contribute and expand on the ideas of self and others	SL4 pp. 164–169 SL5 pp. 170–175 SL6 pp. 176–181
2	New information can be learned and better dialogue created by listening actively	SL1 pp. 146–151 SL2 pp. 152–157 SL3 pp. 158–163
Reading for All Purposes		
1	Fluent reading depends on specific skills and approaches to understanding strategies when reading literary texts	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R4 pp. 24–29 R5 pp. 30–35 R6 pp. 36–41 R7 pp. 42–47 R9 pp. 54–59 R10 pp. 60–65 L3 pp. 198–203
2	Fluent reading depends on specific skills and approaches to understanding strategies when reading literary texts	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R4 pp. 24–29 R5 pp. 30–35 R6 pp. 36–41 R7 pp. 42–47 R8 pp. 48–53 R9 pp. 54–59 R10 pp. 60–65 L2 pp. 192–197
3	Decoding words with accuracy depends on knowledge of complex spelling patterns and morphology	RF3 pp. 84–89 RF4 pp. 90–95 L4 pp. 204–209 L5 pp. 210–215 L6 pp. 216–221
Writing and Composition		
1	Exploring the writing process helps to plan and draft a variety of literary genres	W1 pp. 100–105 W3 pp. 112–117
2	Exploring the writing process helps to plan and draft a variety of simple informational texts	W2 pp. 106–111
2	Appropriate spelling, capitalization, grammar, and punctuation are used and applied when writing	L1 pp. 186–191 L2 pp. 192–197 W5 pp. 118–123 W6 pp. 124–129
Research and Reasoning		
1	Reference materials help us locate information and answer questions	W8 pp. 136–141
2	Questions are essential to analyze and evaluate the quality of thinking	W7 pp. 130–135