


CHECKLIST: TURN-TO-YOUR-NEIGHBOR

| STUDENTS KNOW:  | |
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| Who their learning partner will be before they start. | |
| What tasks, if any, they need to do before they turn to their neighbor. | |
| What tasks they need to do with their partner (e.g., confirm their understanding, compare answers, share an opinion). | |
| The outcome they need to produce for the class (e.g., a written product, a comment to share with the class, thumbs up) at the end of the conversation. | |
| How they should communicate with each other (in particular, how they should listen and talk). | |