


CHECKLIST: POWER WITH

WHILE WATCHING YOUR STUDENTS, DID YOU: 	
Give your students you full attention when they were talking?	
Affirm students for their contribution (either verbally or nonverbally)?	
Refrain from interrupting students when they are talking?	
Avoid sarcasm, singling students out, power-tripping, and other actions that communicate a lack of respect?	
Make bids for connection and appropriately turn toward students' bids for connection?	
Communicate the same degree of respect to all students?	