


CHECKLIST: FLUENT CORRECTIONS

TO CREATE FLUENT CORRECTIONS:	
Identify behaviors that must be corrected by reviewing ATMs and/or video(s) of students in class.	
For each behavior, identify how you will correct students the first, second, third, and fourth time you observe them engaging in the behavior.	
Identify an initial target behavior for which you want to develop the habit of consistent corrections.	
Video record a lesson.	
Watch the video and tally how often students engage in the target behavior and how often you correct it.	
Keep video recording lessons and tallying behaviors and corrections until you consistently correct the target behavior.	
Repeat the process with other behaviors that need to be corrected until you consistently correct all inappropriate behaviors.	

Source: I learned this strategy during a conversation with Randy Sprick. For more information about Randy's excellent work on classroom management, see his website: <http://www.safeandcivilschools.com>.