


CHECKLIST: COOPERATIVE LEARNING SUCCESS FACTORS

| SUCCESS FACTORS:  | |
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| The teacher clearly understands the learning structure. | |
| The teacher has created a psychologically safe environment. | |
| The teacher has written expectations for how students should act, talk, and move while they perform the cooperative learning activity. | |
| Students have learned the expectations for how to act, talk, and move during the cooperative learning activity. | |
| Students have learned and use appropriate social skills to ensure they interact positively and effectively during the activity. | |
| The teacher has carefully considered the optimal makeup of each group of students. | |
| The teacher has given students sufficient time for each activity, without providing so much time that the learning loses intensity. | |
| Students have additional activities they can do if they finish their tasks before others. | |
| The teacher has planned additional activities to use during the class if activities take less time than planned. | |
| The teacher has planned how to adjust the lesson plan if activities take more time than planned. | |
| The teacher uses an effective attention signal. | |