




CHECKLIST: ACT, TALK, MOVE EXPECTATIONS

QUESTIONS FOR DEVELOPING "ACT" EXPECTATIONS FOR STUDENTS:		
What learning goal should students be working toward?		
What does excellent work look like?		
QUESTIONS FOR DEVELOPING "TALK" EXPECTATIONS FOR STUDENTS:		
Can students talk during this activity?		
What topics are appropriate for conversation?		
What topics are not appropriate for conversation?		
How loudly can students talk (library voice, inside voice, conversational voice, hockey game voice)?		
QUESTIONS FOR DEVELOPING "MOVE" EXPECTATIONS FOR STUDENTS:		
For what reason, if any, can students leave their seat?		
Do students need permission to leave their seat during those times?		
How should students act when they leave their seat? (How quickly should they move? May they talk with anyone? How many times can they repeat the process?)		