

Email Etiquette

Communicating with PEERS and PROFESSIONALS to elicit an action or response through clear communication, self-advocacy, and due diligence.

What other C's are addressed (e.g., Critical Thinking, Creativity, Collaboration) in this chapter?

What social and emotional learning core competencies are addressed?

Teacher challenges I plan to tackle OR tools and “suggested reading” I plan to explore:

Favorite quote or piece of research:

3 strategies I plan to use with my students:

Additional support and suggested reading can be found at <https://resources.corwin.com/cultivatingcomm>

Chapter 1: Email Etiquette Book Study Guide