

# Arkansas, Grade 2

Arkansas Strand/Standard	Focus of Arkansas Standard	For More Information
<b>Reading Literature</b>		
RL.2.1	Ask and answer questions such as who, what where, when, why, and how to demonstrate understanding of key details in a text	R1 pp. 6–11
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral	R2 pp. 12–17
RL.2.3	Describe how characters in a story respond to major events and challenges	R3 pp. 18–23
RL.2.4	Describe how words and phrases supply rhythm and meaning in a story, poem, or song	R4 pp. 24–29
RL.2.5	Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action	R5 pp. 30–35
RL.2.6	Acknowledge differences in the perspectives of characters	R6 pp. 36–41
RL.2.7	Use information gained from the illustrations and words in a text to demonstrate understanding of its characters, setting, and plot	R7 pp. 42–47
RL.2.8	NA	
RL.2.9	Compare and contrast two or more versions of the same story by different authors or from different cultures	R9 pp. 54–59
RL.2.10	Read literature of appropriate complexity with proficiency	R10 pp. 60–65
<b>Reading Informational Text</b>		
RI.2.1	Ask and answer such questions as who, what, when, where, why, and how to demonstrate understanding of key details in a text	R1 pp. 6–11
RI.2.2	Identify the main topic as well as the focus of specific paragraphs within a text	R2 pp. 12–17
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text	R3 pp. 18–23
RI.2.4	Determine the meaning of words and phrases in a text	R4 pp. 24–29
RI.2.5	Know and use various text features to locate key facts or information in a text efficiently	R5 pp. 30–35
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe	R6 pp. 36–41
RI.2.7	Explain how specific images contribute to and clarify a text	R7 pp. 42–47
RI.2.8	Describe how an author uses reasons to support particular points	R8 pp. 48–53
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic	R9 pp. 54–59
RI.2.10	Read and comprehend appropriately complex informational texts	R10 pp. 60–65
<b>Reading Foundational Skills</b>		
RF.2.1	Print Concepts: Demonstrate understanding of the organization and basic features of print	RF1 pp. 72–77
RF.2.2	Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes)	RF2 pp. 78–83
RF.2.3	Phonics: Know and apply grade-level phonics and word analysis skills in decoding words	RF3 pp. 84–89
RF.2.4	Fluency: Read grade-level texts with sufficient accuracy and fluency to support comprehension	RF4 pp. 90–95
<b>Writing</b>		
W.2.1	Write opinion pieces in which they introduce the topic, state an opinion, supply reasons, use linking words, and provide a concluding statement	W1 pp. 100–105
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts to develop points, and provide a concluding statement	W2 pp. 106–111

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<b>Writing</b>		
W.2.3	Write narratives in which they recount a well-elaborated event or sequenced of events; include details to describe actions, thoughts, and feelings; use temporal words to signal order; and provide a sense of closure	W3 pp. 112–117
W.2.4	NA	
W.2.5	Focus on a topic and strengthen writing as needed by revising and editing	W5 pp. 118–123
W.2.6	Use a variety of digital tools to produce and publish some writing	W6 pp. 124–129
W.2.7	Participate in shared research and writing projects	W7 pp. 130–135
W.2.8	Recall information from experiences or gather information from provided sources to answer a question	W8 pp. 136–141
W.2.9	NA	
W.2.10	NA	
<b>Speaking and Listening</b>		
SL.2.1	Participate in collaborative conversations/discussions with diverse partners about topics and texts in small and larger groups	SL1 pp. 146–151
SL.2.2	Recount or describe key details in a text read aloud or information presented orally	SL2 pp. 152–157
SL.2.3	Ask and answer questions in order to clarify comprehension, gather additional information, or deepen understanding	SL3 pp. 158–163
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant details	SL4 pp. 164–169
SL.2.5	Create audio recordings of stories or poems; add drawings or other visual displays to clarify ideas, thoughts, and feelings	SL5 pp. 170–175
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification	SL6 pp. 176–181
<b>Language</b>		
L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	L1 pp. 186–191
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	L2 pp. 192–197
L.2.3	NA	
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies	L4 pp. 204–209
L.2.5	Demonstrate understanding of word relationships and nuances in word meanings	L5 pp. 210–215
L.2.6	Use words and phrases acquired through conversations, reading, being read to, and responding to texts	L6 pp. 216–221