

Appendix A

Student-Focused Reading Checklist

Category	Student-Focused Observations
Classroom environment	<ul style="list-style-type: none"><input type="checkbox"/> Students refer to charts and choose when and how to use them.<input type="checkbox"/> Students can select from libraries that reflect their levels and interests.<input type="checkbox"/> Students use spaces for whole group, small group, and individual work.<input type="checkbox"/> Students use materials independently and choose them when needed.
Student engagement	<ul style="list-style-type: none"><input type="checkbox"/> Students read for the entire independent reading time.<input type="checkbox"/> Students regularly collaborate in partnerships or book clubs.<input type="checkbox"/> Students think, discuss, and articulate their learning.<input type="checkbox"/> Students work through challenges and confidently choose strategies to use when needed.
Individualization	<ul style="list-style-type: none"><input type="checkbox"/> Students regularly participate in either conferences or small group work.<input type="checkbox"/> Students' unique strengths and needs are used in conference decisions.<input type="checkbox"/> Students are focused and independent.<input type="checkbox"/> Students choose their own goals and self-assess their progress.
Independence and transfer	<ul style="list-style-type: none"><input type="checkbox"/> Students transfer teaching points to novel experiences.<input type="checkbox"/> Students use strategies several days or even months after they were first taught.<input type="checkbox"/> Students can explain their goals, strengths, and next steps as a reader.<input type="checkbox"/> Students do not look for the teacher to solve problems or answer questions.<input type="checkbox"/> Students can explain what they are doing and why.