

**TABLE 9.2** Simple to Complex Evaluations of Programs and Practices**Purpose of Evaluation\***  
**(from Simple to Complex)**

- Assess the status of present partnership practices. Identify current activities and needed additions.
- Document and save partnership policies, plans, and other records.
- Account for number who attend events/meetings.
- Account for number attending who obtain information from events or meetings. Also note number who did not attend and need or want the information.
- Evaluate reactions to activities and events (exit ratings).
- Gather input from parents in two-way communications
- Evaluate the quality of each event as it is implemented.
- Collect ratings, opinions, and ideas about the quality of programs and activities for the next year's *One-Year Action Plan for Partnerships*.
- Celebrate and share successes; collect and disseminate excellent activities.
- Assess frequency of partnership activities; monitor progress in meeting key challenges for the six types of involvement.
- Measure specific components of partnership program implementation and chart progress over time.
- Review and reflect on partnership program goals, activities, and progress to make decisions on the next *One-Year Action Plan for Partnerships*.
- Assess effects of family and community involvement on student outcomes (e.g., attendance, behavior, achievement in reading or other subjects, homework completion, credits earned, graduation rates, or other indicators of success in school).
- Assess quality, progress, and/or equity of input and outcome indicators.

**NNPS and Site-Specific Tools**

- *Starting Points* inventory (pp. 175–178 and *Handbook CD*)
- Computer files saved in a shareable location (share folder, Google Docs, etc.) or paper folders (local decisions)
- Sign-in sheets (local designs)
- Dissemination and distribution of activities (local designs)
- Workshop evaluation forms (pp. 192–193 and *Handbook CD* or local designs)
- Tear-offs on flyers, exchanges on websites and social media platforms, e-lists, suggestion boxes, phone and online surveys (local designs)
- *Annual Evaluation of Activities* (pp. 348–359 and *Handbook CD*)
- Annual surveys of teachers, parents, and students in elementary, middle, and high schools (NNPS website section Publications and Products)
- Site-specific satisfaction surveys or focus groups
- *Promising Partnership Practices* (NNPS website section Success Stories)
- District and state collections of best practices (local designs)
- *Measure of School, Family, and Community Partnerships* (pp. 342–347 and *Handbook CD*)
- Annual *UPDATE* survey (NNPS website section Research and Evaluation and a service of NNPS)
- Site-specific retreats or equivalent meetings
- *Annual Review of Team Processes* (p. 112 and *Handbook CD*)
- Studies of effects of partnerships on students or other partners with adequate samples, appropriate measures, and advanced statistical methods of analysis (customized studies by external evaluators or LEA research offices)
- Third-party, external contracts with research and evaluation experts to study program qualities and results (local school, district, or state decisions)

\*These assessments were conducted by and with schools, districts, and states in the National Network of Partnership Schools (NNPS) to evaluate the quality and progress of their programs and the results of activities for family and community involvement. For a full list of references, see [www.partnershipschools.org](http://www.partnershipschools.org) in the section Research and Evaluation.