9.6

Teaching to Support Emergent Multilingual Students

Instructions to the Coach: With the teacher, identify particular students to observe (this tool is set up for three, but it can be adapted). Record these students’ actions and participation, along with teacher moves that are intended to support these students. After the observation, map the data to the categories in Tool 9.3.

|  |  |  |  |
| --- | --- | --- | --- |
| ***Student’s Name*** | ***Student’s Actions (Movements)*** | ***Student’s Responses (Speaking, Reading, Writing, Listening)*** | ***Teacher Moves Related to the Student(s)*** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.