

CHART 2.5

PLANNING TO SUPPORT STUDENTS WITH EMERGING MULTILINGUALISM

STUDENTS	STAGE	PROMPTS	RESOURCES AND STRATEGIES
	Preproduction	Show me . . . Circle the . . . Where is . . . ? Who has . . . ?	Labels Pattern books Personal illustrated dictionaries
	Early production	Yes/no questions Either/or questions One- or two-word answers Lists Labels	Corrections for grammar and spelling after composition Wordless picture books that can be used to create stories
	Speech emergence	Why . . . ? How . . . ? Explain . . . Phrase or short-sentence answers	Grammatical structure Sentence frames with transition words
	Intermediate fluency	What would happen if . . . ? Why do you think that . . . ?	Lists of transitional words Opportunities for verbal practice
	Advanced fluency	Decide if . . . Retell . . .	Self-editing checklists Note-taking templates Lists of transitional words