## CHART 2.5

## PLANNING TO SUPPORT STUDENTS WITH EMERGING MULTILINGUALISM

| STUDENTS | STAGE            | PROMPTS                             | <b>RESOURCES AND STRATEGIES</b>                           |
|----------|------------------|-------------------------------------|---|
|          | Preproduction    | Show me                             | Labels  |
|          |                  | Circle the                          | Pattern books   |
|          |                  | Where is ?                          | Personal illustrated dictionaries                         |
|          |                  | Who has ?                           |   |
|          |                  |                                     |   |
|          | Early production | Yes/no questions                    | Corrections for grammar and spelling after composition    |
|          |                  | Either/or questions                 | Wordless picture books that can be used to create stories |
|          |                  | One- or two-word answers            |   |
|          |                  | Lists                               |   |
|          |                  | Labels                              |   |
|          | Speech           | Why ?                               | Grammatical structure                                     |
|          | emergence        | How ?                               | Sentence frames with transition words                     |
|          |                  | Explain                             |   |
|          |                  | Phrase or short-sentence<br>answers |   |
|          | Intermediate     | What would happen if ?              | Lists of transitional words                               |
|          | fluency          | Why do you think that ?             | Opportunities for verbal practice                         |
|          |                  |                                     |   |
|          |                  |                                     |   |
|          |                  |                                     |   |
|          | Advanced         | Decide if                           | Self-editing checklists                                   |
| flue     | fluency          | Retell                              | Note-taking templates                                     |
|          |                  |                                     | Lists of transitional words                               |
|          |                  |                                     |   |
|          |                  |                                     |   |

Retrieved from the companion website for *The Responsive Writing Teacher, Grades K-5: A Hands-On Guide to Child-Centered, Equitable Instruction* by Melanie Meehan and Kelsey Sorum. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased the book.