



# Language That Supports Risk Taking With Idea Generation

When the kids say ... 	A response can be ... 	And the strategy might be ... 
"I'm thinking . . ."	"Yes, thinking is an essential part of writing. We don't want to lose those thoughts as new ones emerge. Let's . . ."	"Think out loud together or with your partner and jot as you go." "Try sketching what you are thinking. Let me show you what I mean."
"I'm stuck. I don't know what to write . . ."	"We have all been at that stuck part. It is important that writers are honest with themselves and share their struggles so that others might support them." "Remember, it's not the story/topic we choose to write about. It is how we write about it."	"Check out our resources [charts, our notebooks, past stories, other authors, etc]." "Let's set a personal goal for you. I can help." "Let's consider where you are in taking risks [risk-taking learning progression on page 121]."
"I can't come up with any ideas for stories . . ."	"I know that feeling! I can give you some suggestions for what I do when I am stuck." "Because you are thinking so hard about the ideas for your story, you are ready to talk those ideas through with a partner, or me!"	"I think of a person/place and one moment with that person/place." "I think of the firsts or lasts in my life and write a story about one of them." "I imagine a strong emotion and write a story of when I felt that way." "I look to other authors (published or in the classroom) and let their stories inspire my stories."
"I can't come up with any ideas for informational writing . . ."	"I know that feeling! I can give you some suggestions for what I do when I am stuck." "Because you are feeling stuck, you are ready to try a different strategy."	"I think of a topic I know a whole lot about and would like to teach others about." "I think of something I do on my free time and think, 'What can I teach others about this topic?'" "I look to other authors (published or in the classroom) and let their topics inspire my topics."
"I can't come up with any ideas for opinion/argument writing . . ."	"I know that feeling! I can give you some suggestions for what I do when I am stuck." "Because you have very careful tastes about the ideas you are writing down, you are ready to rehearse."	"I think of those things that really bug me." "I think of what I want to change and who can help me change it." "I think of a problem and what I can do to solve it."