

8.3

Meeting Individual Needs

Instructions: Differentiation begins with meeting individual needs. Consider the strengths of each individual (resources) and learning preferences. Then, consider ways to adapt the lesson while maintaining the lesson goals and rigor.

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| ***Name of Student*** | ***Resources and Needs*** | ***Differentiation Strategy*** |
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Planning Questions

1. What strengths does each student bring to class in terms of content knowledge and in terms of his or her home/community experiences?
2. How might these strengths/interests be integrated into the lesson to increase access, motivation, and learning?
3. In what ways might the differentiation strategies ensure that each person is a critical member of the productive classroom culture?

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