

# SAMPLE DISTRICT LEADERSHIP PLAN FOR SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

This example of a district Leadership Plan for Partnerships identifies three important goals and a few specific and thoughtful activities to reach the goals. The goals and activities address all six leadership strategies discussed above. The entries can be transferred to the template for a Leadership Plan for Partnerships (pp. 274–275 and *Handbook CD*) to add details (e.g., activities, dates, responsibilities, expected results, costs).

**GOAL 1.** Promote a comprehensive definition of school, family, and community partnerships.

**Leadership and facilitation strategies:** Create awareness. Align policy and program.

**Target audience:** All school principals, teachers, other groups

## **SAMPLE ACTIVITIES**

1. Send a letter or e-message on the district's policy, goals, and services on partnerships from the superintendent to all school principals. Name the leader for partnerships who will help the schools conduct their site-based programs of family and community engagement.
2. Call attention to partnerships at each monthly district meeting of all principals.
3. Call attention to partnerships at each monthly school meeting with teachers.
4. Conduct periodic information sessions for school principals and district colleagues on approaches and progress on partnerships.

**GOAL 2.** Train school-based teams to develop and maintain goal-oriented partnership programs.

**Leadership and facilitation strategies:** Guide learning and program development. Document progress and evaluate outcomes.

**Target Audience:** ATPs in all preschools and elementary, middle, and high schools

## **SAMPLE ACTIVITIES**

1. Provide an initial One-Day Team-Training Workshop for all schools' Action Teams for Partnerships (ATPs).
2. Award and monitor small grants to schools' ATPs to support a specific activity in their One-Year Action Plans for Partnerships to engage families or community partners in ways that will contribute to a specific goal for student success in the School Improvement Plan (e.g., family involvement with students on reading).
3. Provide on-site professional development and on-call technical assistance to advance the skills of all schools' ATPs in developing and evaluating their partnership programs.

**GOAL 3.** Serve as an expert on partnership program development to schools throughout the district.

**Leadership and facilitation strategies:** Share knowledge. Celebrate milestones.

**Target Audience:** All schools in the district and other family and community groups and audiences

## **SAMPLE ACTIVITIES**

1. Establish a website and e-library for information on partnerships to share with all schools.
2. Establish a database or knowledge bank to catalogue all family involvement activities in schools' Action Plans for Partnerships.
3. Conduct quarterly cluster meetings and an end-of-year celebration with school ATPs to help schools share best practices, gather good ideas, discuss challenges, learn something new, and write their next One-Year Action Plans for Partnerships.

For each goal, use one page of the template for a *Leadership Plan for Partnerships*, or reassign the activities to show which will be conducted at the district level (page 1 of plan) and which will facilitate capacity building of ATPs at each school (page 2 of plan).



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