

Leadership and Facilitation Strategies for District and State Leaders of Partnerships

Research and fieldwork indicate that successful leaders conduct activities to organize strong partnership programs at the district and state levels *and* to facilitate the work of schools' Action Teams for Partnerships (ATPs). Their efforts reflect six leadership strategies, briefly described below and detailed in the *Lead and Succeed* inventories in this chapter.

Create awareness. Actively promote district or state partnership programs to key stakeholders, including teachers, administrators, families, businesses, and community groups.

Align program and policy. With support from district and state leaders, integrate the partnership plans and practices with official policies, priorities, and goals for student success.

Guide learning and program development. Organize, conduct, or support professional development workshops, conferences, and ongoing technical assistance to help district or state colleagues and schools strengthen their partnership programs.

Share knowledge. Foster ongoing communications throughout the district or state to increase knowledge about effective programs of school, family, and community partnerships and to share best practices.

Celebrate milestones. Recognize progress and excellence on partnerships at the school, district, and state levels.

Document progress and evaluate outcomes. Collect information to monitor and report progress of districts and schools on implementing Leadership Plans for Partnerships. Help all districts and schools evaluate the quality and progress of their programs to engage all families and support student success in school.