

# SAMPLE STATE LEADERSHIP PLAN FOR SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

This example of a district Leadership Plan for Partnerships identifies three important goals and a few specific and thoughtful activities to reach the goals.<sup>1</sup> The goals and activities address all six leadership strategies discussed above. The entries can be transferred to the template for a Leadership Plan for Partnerships (p. 276 and *Handbook CD*) to add details (e.g., activities, dates, responsibilities, expected results, costs).

**GOAL 1.** Promote a comprehensive definition of school, family, and community partnerships.

**Leadership and facilitation strategies:** Create awareness. Align program and policy

**Target audience:** State colleagues, district, school, and community leaders

## **SAMPLE ACTIVITIES**

1. Send a message about the state policy on family and community engagement and plans for enactment from the state superintendent to all district superintendents. Include the name and contact information for the state's director or coordinator for partnerships who will communicate with district leaders for partnerships about their work and progress.
2. Review and update the state policy on partnerships.
3. Conduct a policy forum on partnerships with statewide representation.
4. Develop and distribute model district policies for school, family, and community partnerships to LEAs.
5. Report activities and progress on the implementation of the state's policy by districts and schools across the state at meetings of department heads and at meetings with district leaders.

**GOAL 2.** Provide professional development and technical assistance to district leaders for partnerships so that they can guide their schools at all levels to develop effective programs of family and community engagement for student success.

**Leadership and facilitation strategies:** Guide learning and program development. Document progress and evaluate outcomes.

**Target audience:** Districts leaders for partnerships

## **SAMPLE ACTIVITIES**

1. Provide training workshops for district leaders for partnerships to guide their work with all schools.
2. Provide small grants to selected districts for their work with schools, based on clear and ambitious district leadership plans.
3. Provide information to the districts and schools about the state's website and e-resources, and about how to use or customize information to advance district and school-based partnership programs.
4. Provide guidance to districts on evaluating their partnership programs and the quality of their schools' plans and progress.
5. Collaborate with other organizations in the state to increase district leaders' knowledge and skills in working with schools on partnerships.

**GOAL 3.** Serve as a state resource on partnerships for colleagues in the state department of education and for other state organizations.

**Leadership and facilitation strategies:** Share knowledge. Celebrate milestones.

**Target audience:** State department of education offices, other state agencies, and organizations

## **SAMPLE ACTIVITIES**

1. Establish and maintain a website and e-library for information on partnerships to share with state colleagues, districts and schools, parents, and the public.
2. Link with other organizations for training, presentations, and conferences.
3. Serve as a resource on partnerships for state department of education committees and other state agencies.
4. Create annual files to share best practices of district leaders and their schools across the state.

For each goal, use one page of the template for a *Leadership Plan for Partnerships*, or reassign the activities to show which will be conducted at the state level (page 1 of plan) and which will facilitate capacity building of district leaders for partnerships to work with their own schools (page 2 of plan). See p. 276 and *Handbook CD*) or use an equivalent template.

<sup>1</sup>The authors thank leaders for partnership at the Connecticut State Department of Education for sharing their goals for state leadership on partnerships.