

Sentence wringer

1. Statement? (The Psst! Test)
2. Verb? (I __, you __, he __s)
3. If there is more than one sentence, how are they joined?
and
;
.

PRACTICE THE CONVERSATION: WRINGING OUT SENTENCE 1

A: Read the sentence please.

B: *I played a soft song.*

A: Does it make a statement?

B: Psst! David!

David: What?

B: I played a soft song.

A: Did you tell him something?

B: Yes.

A: Is there a verb?

B: Played. I played, you played, he played.

A: And how many are there?

B: Just one.

A: Great. It's a good sentence. Let's copy it down in the second part of the form because it's already fixed.



PRACTICE THE CONVERSATION: WRINGING OUT SENTENCE 2

- A:** Read the sentence please.
B: *On my piano.*
A: Does it make a statement?
B: Psst! David!
David: What?
B: On my piano.
A: Did you tell him something?
B: No.
A: Is there a verb?
B: Um . . . I on, you on . . . no . . . I piano,
you piano . . . no . . . I my, you my . . .
nope. No verb.
A: Then it can't be a sentence, can it?
B: No, I don't believe it can.
A: How do you want to fix it?
B: Can't we add it to the sentence before
it?
A: Sure we could. Let's do.



PRACTICE THE CONVERSATION: WRINGING OUT SENTENCE 3

- A:** Read the sentence please.
B: *It's hard playing with two hands.*
A: Does it make a statement?
B: Psst! David!
David: What?
B: It's hard playing with two hands.
A: Did you tell him something?
B: Yes.
A: Is there a verb?
B: Playing.
A: Prove that?
B: I playing, you playing . . . no . . .
A: Look at *it's*. What does that mean?
B: *It is*. Hey, *is* is a verb.
A: Prove it?
B: I is, you is, he is! It fits on one of them!
A: Then it's a verb. And how many
statements are there?
B: Just one.
A: Great. It's a good sentence. Let's copy it
down because it's not broken.



PRACTICE THE CONVERSATION: WRINGING OUT SENTENCE 4

A: Read the sentence please.

B: *It gets easier you have to practice.*

A: Does it make a statement?

B: Psst! David!

David: What?

B: It gets easier you have to practice.

A: Did you tell him something?

B: Yes.

A: Is there a verb?

B: Gets. I gets, you gets, he gets.

A: And how many statements are there?

B: Two.

A: What's the first one?

B: It gets easier.

A: The second one?

B: You have to practice. Psst! David!

David: What?

B: You have to practice. Yep, it makes a statement. I have, you have, he haves. There's a verb. **A:** Excellent. So how are these two joined right now? What is between them?

B: Thin air.

A: And that's not right. How can we fix it? Let's add a comma.

B: No way.

A: Can you join two sentences with a comma?

B: Never, never, never.

A: Okay then. How can we join two sentences?

B: With a conjunction like *and*. With a semicolon. Or just break them up into two sentences. **A:** And which would you like to do? What's your choice here?

B: Let's add *but* in between them.

A: Perfect. Let's write that sentence now.

