7.7

Collaborative Analysis Protocol

Instructions: As a team, decide on a content or Mathematical Practice focus for the collaborative analysis. Bring samples of student work to analyze in a PLC that reflect the focus.

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| --- | --- |
| **Student** | **Task** |
|  |  |
| **Observations** | **Strengths** |
|  |  |
| **Misconceptions** |
|  |
| **Analyze and discuss (pose questions)** | |
|  | |
| **Determine and implement next instruction steps** | |
|  | |

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.