7.6

Analysis of Students’ Misconceptions

Instructions: Sort the students’ work with a focus on errors and misconceptions. After sorting, complete this template. Determine next steps for the student(s).

|  |  |
| --- | --- |
| **Common Student Misconceptions** | **Uncommon Student Misconceptions** |
|  |  |
|   |
| **Next Steps Instructional Moves** | **Next Steps Instructional Moves** |
|  |  |

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.