7.5

Analyzing One Student’s Work

Instructions: Use this tool to record your analysis of a student work sample.

Student name/Grade level:

|  |
| --- |
| **Description of student’s work (How and when was the student work collected?)** |
|  |
| **Student’s strengths** | **Student’s misconceptions** |
|  |  |
| **Future work with the student** |
|  |

*Tool previously published by Bay-Williams, J., McGatha, M., Kobett, B., and Wray, J. (2014).* Mathematics Coaching: Resources and Tools for Coaches and Leaders, K–12*. New York, NY: Pearson Education, Inc.*

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.