

7.3

Planning Task Implementation

Instructions: Use this tool first to anticipate students’ thinking. Then, use the tool as a data collection tool to record student work as it connects to teacher questions, moves, and practices.

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| ***Task*** | |
|  | |
| ***Launching the Task*** | |
| Teacher Statements/Questions | Student Statements/Questions |
| ***Facilitating the Task*** | |
| Teacher Statements/Questions | Student Statements/Questions |
| ***Sharing/Presenting Task Solutions*** | |
| Teacher Statements/Questions | Student Statements/Questions |

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.