

## 7.2 “One” as a Fraction Activity Sheet

Use fraction towers to represent each situation below. Then sketch your findings with a number line diagram.

Juan and Corrina each had same-sized brownie bars. Juan’s was still whole, but Corrina’s was cut into four equal pieces. Who had more? How do you know?

Jennifer and Tonisha each had same sized same-sized lengths of string. However, Jennifer’s was cut into three equal pieces while Tonisha’s was still in one piece. Who had more? How do you know?

Manny and Cristian each had same-sized candy bars. Manny’s was cut into two equal pieces and Cristian’s was all one piece. Who had more? How do you know?