6.6

Observing Students’ Thinking

Instructions: Collect evidence of student thinking by writing observations about student thinking. Record next steps that you want to take with the student.

Learning Target:

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| --- | --- | --- |
| ***Level of Understanding*** | ***Anecdotal Evidence****(Include Students’ Names)* | ***Next Steps*** |
| **I can help others.*** Has a clear understanding of concepts and related procedures
* Can communicate concepts across multiple representations
* Is able to illustrate understanding using various tools
* Shows evidence of applying a strategy efficiently and effectively without prompting
 |  |  |
| **I am there!*** Understands important concepts or procedures but makes minor errors
* Is able to communicate concepts in some representations, but not across representations
* Is able to illustrate understanding using various tools
* May need prompting but can apply an effective strategy to demonstrate understanding
 |  |  |
| **I am almost there.*** Demonstrates some understanding but also demonstrates confusion
* Is able to perform an operation but cannot explain why it works or connect to a concept
* With assistance, is able to illustrate a solution with at least one representation, but not across representations
 |  |  |
| **I don’t understand.*** Demonstrates difficulty in understanding the task
* Cannot illustrate a solution with a representation
* Is not able to perform an operation
 |  |  |

***Source:*** *Adapted from* The Formative 5: Everyday Assessment Techniques for Every Math Classroom *by Francis (Skip) Fennell, Beth McCord Kobett, and Jonathan A. Wray. Thou- sand Oaks, CA: Corwin,* [*www.corwin.com.*](http://www.corwin.com/) *Copyright © 2017 by Corwin.*

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