6.5

Observing and Providing Feedback

Instructions: Use this planning tool to connect your anticipated student responses to feedback you might provide to students.

**Planning: Observations Template**

|  |
| --- |
| **Mathematics standard:** |
| **Lesson objective:** |
| **What would you expect to observe?** | **How would you know “it” if you saw it?** | **What mathematical challenges or misconceptions might you observe?** | **How might you record and provide feedback of what you observe?** |
|  |  |  |  |

Images: Clipart.com

Retrieved from the companion website for The Formative 5: Everyday Assessment Techniques for Every Math Classroom by Francis (Skip) Fennell, Beth McCord Kobett, and Jon- athan A. Wray. Thousand Oaks, CA: Corwin, [www.corwin.com.](http://www.corwin.com/) Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.