

6.3

Developing Questions to Target Misconceptions

Instructions: Use this planning tool to anticipate common mathematical misconceptions for each learning target. Construct questions (for classroom discussions) to address the misconception.

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| ***Learning Targets/ Objectives*** | ***Anticipated Student Misconception(s)*** | ***Questions*** |
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Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.