

6.2

Planning for Five “Key Strategies” for Formative Assessment

Instructions: Use this tool to plan how you will implement the five key strategies (Wiliam, 2007) for effective formative assessment. Consider specific teacher practices within a lesson and within a unit or topic for each key strategy.

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| ***Key Strategies*** | ***Teacher Practices*** | |
| Clarifying, sharing, and understanding goals for learning and criteria for success with learners | Within a lesson | Within a unit or topic |
| Engineering effective classroom discussions, questions, activities, and tasks that elicit evidence of student learning | Within a lesson | Within a unit or topic |
| Providing feedback that moves learning forward | Within a lesson | Within a unit or topic |
| Activating students as owners of their own learning | Within a lesson | Within a unit or topic |
| Activating students as resources for one another | Within a lesson | Within a unit or topic |

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.