

Figure 5.1 (Continued)

8. How comfortable are you with parent communication in difficult situations?									
1	2	3	4	5	6	7	8	9	10
Not comfortable at all; very stressful						Extremely comfortable; very prepared			
9. How comfortable are you with parents who have limited English language?									
1	2	3	4	5	6	7	8	9	10
Not comfortable at all; very stressful						Extremely comfortable; very prepared			
10. How comfortable are you with parents being a part of your classroom?									
1	2	3	4	5	6	7	8	9	10
Not comfortable at all; very stressful						Extremely comfortable; very prepared			
11. How comfortable are you with trying new strategies to engage parents?									
1	2	3	4	5	6	7	8	9	10
Not comfortable at all; very stressful						Extremely comfortable; very prepared			
12. How supported do you feel by parents in your school?									
1	2	3	4	5	6	7	8	9	10
Not supported at all							Extremely supported		
13. How do you evaluate the engagement of parents in your classroom?									
<input type="text"/>									
14. In your opinion, how well does your SCHOOL engage families?									
1	2	3	4	5	6	7	8	9	10
Not well; limited attention on engaging families						Extremely well; lots of attention on engaging families			
15. In your opinion, how well does your DISTRICT engage families?									
1	2	3	4	5	6	7	8	9	10
Not well; limited attention on engaging families						Extremely well; lots of attention on engaging families			

16. In your opinion, how well do YOU engage families?

1	2	3	4	5	6	7	8	9	10
Not well; limited attention on engaging families							Extremely well; lots of attention on engaging families		

17. How often do you include parents as decision makers in your classroom?

1	2	3	4	5
Never				Regularly

18. How many ways do you regularly communicate with families? Check all that apply.

- Phone (voice)
- Phone (text)
- E-mail (direct)
- E-mail (newsletter)
- Facebook
- Twitter
- Blog
- Home visits
- Paper newsletter
- Other:

19. Describe an engaged parent in your own words.

20. Please share any questions or comments you have after completing this survey.

Please include any areas you would like more information about or specific situations (without names) that you would like used in a training session.

21. How many professional development hours would you be willing to devote to training on parent engagement?

- Less than 1 hour
- 1–4 hours
- 5–8 hours
- 9–16 hours

