1. What is your role in the school?
   - Teacher
   - Administrator
   - Support staff
   - Other

2. How long have you worked in education?
   - 1 year or less
   - 1–5 years
   - 6–10 years
   - 11–15 years
   - 16+ years

3. Rate the amount of “pre-service” training you received on engaging parents in education.
   This can be in your formal education or independent training.
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<tbody>
<tr>
<td>None/poor quality</td>
<td>Tons/exceptional quality</td>
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</table>

4. How much professional development have you received on parent engagement?
   - 10 hours or less
   - 11–20 hours
   - 21–30 hours
   - 31+ hours

5. Does your school have a parent engagement plan?
   - Yes
   - No
   - Not sure

6. What is your role in your school’s parent engagement plan?

7. What are the components of Epstein’s framework on parent engagement? Check all that apply.
   - Parenting
   - Communication
   - Volunteering
   - Learning
   - Decision Making
   - Community Collaboration
   - Relationship
   - Other:

(Continued)
<table>
<thead>
<tr>
<th>Question</th>
<th>Scale</th>
<th>Options</th>
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</thead>
<tbody>
<tr>
<td>8. How comfortable are you with parent communication in difficult situations?</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>Not comfortable at all; very stressful Extremely comfortable; very prepared</td>
</tr>
<tr>
<td>9. How comfortable are you with parents who have limited English language?</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>Not comfortable at all; very stressful Extremely comfortable; very prepared</td>
</tr>
<tr>
<td>10. How comfortable are you with parents being a part of your classroom?</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>Not comfortable at all; very stressful Extremely comfortable; very prepared</td>
</tr>
<tr>
<td>11. How comfortable are you with trying new strategies to engage parents?</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>Not comfortable at all; very stressful Extremely comfortable; very prepared</td>
</tr>
<tr>
<td>12. How supported do you feel by parents in your school?</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>Not supported at all Extremely supported</td>
</tr>
<tr>
<td>13. How do you evaluate the engagement of parents in your classroom?</td>
<td></td>
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</tr>
<tr>
<td>14. In your opinion, how well does your SCHOOL engage families?</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>Not well; limited attention on engaging families Extremely well; lots of attention on engaging families</td>
</tr>
<tr>
<td>15. In your opinion, how well does your DISTRICT engage families?</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>Not well; limited attention on engaging families Extremely well; lots of attention on engaging families</td>
</tr>
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</table>
16. In your opinion, how well do YOU engage families?

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<th>8</th>
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<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not well; limited attention on engaging families</td>
<td>Extremely well; lots of attention on engaging families</td>
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17. How often do you include parents as decision makers in your classroom?

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</thead>
<tbody>
<tr>
<td>1</td>
<td>Never</td>
<td>Regularly</td>
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</table>

18. How many ways do you regularly communicate with families? Check all that apply.

- Phone (voice)
- Phone (text)
- E-mail (direct)
- E-mail (newsletter)
- Facebook
- Twitter
- Blog
- Home visits
- Paper newsletter
- Other:

19. Describe an engaged parent in your own words.

Please include any areas you would like more information about or specific situations (without names) that you would like used in a training session.

20. Please share any questions or comments you have after completing this survey.

21. How many professional development hours would you be willing to devote to training on parent engagement?

- Less than 1 hour
- 1–4 hours
- 5–8 hours
- 9–16 hours