5.8

Productive Discussions and Talk Moves

Instructions to the Coach: Use the goals and talk moves as a structure for collecting evidence during a lesson. Keep in mind that not all talk moves may be appropriate for every lesson.

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| ***Talk Moves*** | ***Teacher Questions/Statements*** | ***Student Responses*** |
| **Goal 1: Help individual students share, expand, and clarify their own thinking.** | | |
| 1. Time to think 2. Say more 3. So are you saying … ? |  |  |
| **Goal 2: Help students listen carefully to one another.** | | |
| 4. Who can rephrase or repeat? |  |  |
| **Goal 3: Help students deepen their reasoning.** | | |
| 1. Ask for evidence or reasoning 2. Challenge or counterexample |  |  |
| **Goal 4: Help students think with others.** | | |
| 1. Agree/disagree and why? 2. Add on 3. Explain what someone else means |  |  |

*Source: Adapted from goals and talk moves from Chapin, S. H., O’Connor, C., & Anderson, N. C. (2013).* Talk Moves: A Teacher’s Guide for Using Classroom Discussions in Math

*(3rd ed.). Sausalito, CA: Math Solutions.*

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.