5.6

Questioning Patterns

Instructions to the Coach: Collect data about the questioning patterns you notice the teacher using. Just script the questioning pattern (questions and responses) and let the teacher identify the pattern during a reflecting conversation. This tool could be used in conjunction with reading the article “Questioning Our Patterns of Questioning” (Herbel-Eisenmann & Breyfogle, 2005).

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| ***Teacher Questions*** | ***Student Responses*** | ***Questioning Patterns*** |
|  |  | * IRF * Funneling * Focusing |
|  |  | * IRF * Funneling * Focusing |
|  |  | * IRF * Funneling * Focusing |
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|  |  | * IRF * Funneling * Focusing |
|  |  | * IRF * Funneling * Focusing |
|  |  | * IRF * Funneling * Focusing |

*Source: Previously published by Bay-Williams, J., McGatha, M., Kobett, B., and Wray, J. (2014).* Mathematics Coaching: Resources and Tools for Coaches and Leaders, K–12*. New York, NY: Pearson Education, Inc.*

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.