

PRACTICE THE CONVERSATION:

- A: Will you please read the sentence?
- **B:** All of the boys' bikes were on sale.
- A: Yes! How do you spell *boys*?
- B: B-o-y-s-apostrophe.
- A: Apostrophe? Do you know the two reasons we use apostrophes?
- **B:** I sure do. Contractions and possessions.
- A: And which one is this?
- B: It's a possession.
- A: Can you prove it?
- **B:** The boys' bikes—the bikes of the boys . . .
- A: More than one boy?
- B: Yep. Boys.
- A: Great job.



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