4.7

Reflecting on Cooperative Groups

Instructions: In each box, record ideas related to what went well and what could be more effective.

|  |  |
| --- | --- |
| ***Organization*** | ***Accountability*** |
| How will you organize groups?   * How many students in a group? * Is there an ability mix? * Is there a gender mix? * Do students get to choose their group? | How will you build in individual accountability within group work?   * Group roles? * Instructional strategies (e.g., Jigsaw)? * Other? |
| **Your reflection:** | **Your reflection:** |
| ***Management*** | ***Assessment*** |
| How will you organize the room to facilitate cooperative groups?   * Transitions from whole group to cooperative groups? * Your role while students work in groups? * What materials do students need? | How will you assess individual students?   * Informal interviews while students work? * Checklist? * Anecdotal recording sheet? * Completed work? * Other? |
| **Your reflection:** | **Your reflection:** |

*Source: Tool previously published by Bay-Williams, J., McGatha, M., Kobett, B., and Wray, J. (2014).* Mathematics Coaching: Resources and Tools for Coaches and Leaders, K–12*. New York, NY: Pearson Education, Inc.*

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.