4.6

Engagement Techniques Discussion Prompts

*Instructions: Use any or all of these questions to reflect on students’ engagement (and learning) in a lesson.*

1. What opportunities did students have to reflect on their mathematical thinking individually and with others?
2. How did you incorporate opportunities for students to physically move during the lesson?
3. What did you do to facilitate that physical movement so it was productive?
4. How did your use of engagement techniques go compared to how you thought it would? Which strategies seemed most effective? Why?
5. What are some of the things you did that impacted the success of the engagement techniques you used in this lesson?
6. How do you think the students felt about the engagement techniques you used in the lesson?
7. How did the engagement techniques support the lesson objectives?
8. How did the engagement techniques support students demonstrating the Mathematical Practices?
9. How did the engagement techniques keep students actively engaged throughout the lesson?
10. How did the engagement techniques support you in determining if each student learned the objectives?
11. What are you learning about engagement techniques?

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.