3.4

P.I.C.S. Page

Instructions: Identify a topic and provide examples and illustrations in each box.

**Topic:**

|  |  |
| --- | --- |
| **Procedure (symbolic representation)** | **Illustration (picture or manipulative)** |
|  |  |
|  |
| **Concept (general explanation)** | **Situation (context)** |
|  |  |

Source*: Previously published by Bay-Williams, J., McGatha, M., Kobett, B., and Wray, J. (2014).* Mathematics Coaching: Resources and Tools for Coaches and Leaders, K–12*. New York, NY: Pearson Education, Inc.*

Retrieved from the companion website for *Everything You Need for Mathematics Coaching: Tools, Plans, and A Process That Works: Grades K–12* by Maggie B. McGatha and Jennifer M. Bay-Williams with Beth McCord Kobett and Jonathan A. Wray. Thousand Oaks, CA: Corwi[n, www.corwin.com.](http://www.corwin.com/) Copyright © 2018 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.